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| **Inference, Prediction, and Hypothesis** | | | |
| **Science Dept.** | | | |
| **High School** | | | |
| **Score 4.0** | **In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.** | |  |
|  | *Score 3.5* | *In addition to score 3.0 performance, partial success at score 4.0 content* |  |
| **Score 3.0** | **The student will:**  • write a logical inference statement explanation with multiple pieces two of evidence to support it such as:   * Hypothetical statements will include the words if/then, and I think this because with two supporting details * Infer states will include the words; I infer; I think this because with two supporting details | | **Sample Activities:**  Bell Ringers, Exit Tickets, class work activities, and hypothesis for lab. |
|  | *Score 2.5* | *No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content* |  |
| **Score 2.0** | **The student will:**   * write a logical inference statement explanation and has at least one piece of information to support it such as: * Hypothetical statements will include the words: if/then, and I think this because with one supporting detail * Infer statement will include the words: I infer; I think this because with one supporting detail | | **Sample Activities:**  Bell Ringers, Exit Tickets, class work activities, and hypothesis for lab. |
|  | *Score 1.5* | *Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content* |  |
| **Score 1.0** | **The student will**   * **write a logical inference statement explanation without information to support it** | |  |
|  | *Score 0.5* | *With help, partial success at score 2.0 content but not at score 3.0 content* |  |
| **Score 0.0** | **The student did not write a complete inference explanation and it contained no background information.** | |  |